

**Slovenian Research Agency**

**PUBLIC CALL IN 2014 FOR SUBMITTING RESEARCH PROGRAMMES  
FOR THE NEXT PERIOD OF FINANCING**

**REVIEWER'S REPORT**

**A. GENERAL INFORMATION**

**Application number:** \_\_\_\_\_

**Type of the application:** \_\_\_\_\_

**Code of the programme:** \_\_\_\_\_

**Title of the programme:** \_\_\_\_\_

**Programme leader:** \_\_\_\_\_

**Research organizations:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Research hours per year:** \_\_\_\_\_

**Scientific discipline /  
research field:** \_\_\_\_\_

**Period(s) of funding:** \_\_\_\_\_

**Reviewer:**

**Date:** \_\_\_\_\_

\_\_\_\_\_  
**(Signature)**

# ASSESSMENT ELEMENTS

<b>1. Research excellence of the programme leader and the programme group</b>	
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## Indicators and yardsticks:

- Above-average scientific excellence (A', A" and A<sup>1/2</sup>)
- Exceptional achievements in publications
- Exceptional achievements in citations
- Status excellence
- Participation in international projects or parts of international projects (not bilateral ones co-financed by the Agency)

## Source of the data:

- Application form ARRS-RPROG-JP-PRIJAVA/2014, **Item 13**
- The report on the results for the period 2009-2014 ARRS-RPROG-VP/2014, **Item 4, 9**
- Detailed composition of the programme group with quantitative indicators

## Meaning of points:

The group stands out in most or all of the listed categories; is above average	<b>4,5 - 5</b>
The group achieves a sound level in the listed categories; is roughly on average	<b>2,5- 4</b>
The group does not achieve a sound level in a number of listed categories or is completely below average	<b>0 - 2</b>

Possible number of points 0 - 5 (0; 0,5; 1; 1,5; 2; 2,5; 3; 3,5; 4; 4,5; 5)

## **A written comment upon individual assessment elements under grade 1<sup>1</sup>:**

<sup>1</sup> Written comment is obligatory and must be consistent with given numerical grade – at least 50 words.

<b>2. Socioeconomic or cultural relevance of research results of the programme leader and the programme group</b>	
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Indicators and yardsticks:

- *Proven mentorship in graduation, master's and doctoral theses*
- *Indirect importance to the society (promotion of the country, inclusion in the international labour division, education of human resources, etc.)*
- *Implementation of research programme objectives*
- *Flow of young researchers*
- *Hosting researchers*
- *Inclusion of corporate researchers/experts*
- *Proven relations with businesses or publicly-provided services;*
- *(Co)author of patents, standards, licences, new products, technologies and technological solutions and innovations*
- *(Co)founder of a spin off company*

Source of the data:

- *Application form ARRS-RPROG-JP-PRIJAVA/2014, **Item 14***
- *The report on the results for the period 2009-2014 ARRS-RPROG-VP/2014, **Item 2, 3, 5, 6.1, 6.2, 7, 8, 10, 11,12***

Meaning of points:

The group stands out in most or all of the listed categories; is above average; the same applies to the results of the outgoing research programme **4,5 - 5**

The group achieves a sound level in the listed categories; is roughly on average; the same applies to the results of the outgoing research programme **2,5 - 4**

The group does not achieve a sound level in a number of listed categories or is completely below average; the same applies to the results of the outgoing research programme **0 - 2**

Possible number of points 0 - 5 (0; 0,5; 1; 1,5; 2; 2,5; 3; 3,5; 4; 4,5; 5)

**A written comment upon individual assessment elements under grade 2<sup>2</sup>:**

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<sup>2</sup> Written comment is obligatory and must be consistent with given numerical grade – at least 50 words.

### 3. R&D quality of the proposed programme

Indicators and yardsticks:

- *Scientific significance of the topic*
- *Current nature of the initial hypothesis and methodological adequacy or design of research*
- *A clear idea and quality of objectives*
- *Original (new) expected results*

Source of the data:

- *Application form ARRS-RPROG-JP-PRIJAVA/2014, Item 18, 19, 20*

Meaning of points:

State-of-the-art programme	4,5 - 5
Quality programme	2,5 - 4
Lower quality programme	0 - 2

Possible number of points 0 - 5 (0; 0,5; 1; 1,5; 2; 2,5; 3; 3,5; 4; 4,5; 5)

**A written comment upon individual assessment elements under grade 3<sup>3</sup>:**

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<sup>3</sup> Written comment is obligatory and must be consistent with given numerical grade – at least 50 words.

<b>4. Relevance and potential impact of the results of the proposed programme</b>	
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Indicators and yardsticks:

- *Direct significance for businesses and publicly-provided services (a company, industry, several industries, social infrastructure, civil service, incorporation of new enterprises, cultural development and preservation of national identity, protection of natural and cultural heritage, etc.)*
- *Significance for development of research (sub)segments in short supply*
- *Potential impacts and effects of results*

Source of the data:

- *Application form ARRS-RPROG-JP-PRIJAVA/2014, Item 21*

Meaning of points:

State-of-the-art programme	<b>4,5 - 5</b>
Quality programme	<b>2,5 - 4</b>
Lower quality programme	<b>0 - 2</b>

Possible number of points 0 - 5 (0; 0,5; 1; 1,5; 2; 2,5; 3; 3,5; 4; 4,5; 5)

**A written comment upon individual assessment elements under grade 4<sup>4</sup>:**

<sup>4</sup> Written comment is obligatory and must be consistent with given numerical grade – at least 50 words.

<b>5. Feasibility of the proposed programme</b>	
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*Indicators and yardsticks:*

- *Qualifications of the manager (proven by completed projects and mentorships)*
- *Adequacy of the work plan*
- *Adequacy of the programme's feasibility, scope and duration*
- *Adequacy of composition of the team (interdisciplinary and interinstitutional nature)*
- *Availability of premises and equipment*
- *Inclusion in programmes and projects*

*Source of the data:*

- *Application form ARRS-RPROG-JP-PRIJAVA/2014, **Item 22, 23***

Meaning of points:

State-of-the-art programme	<b>4,5 - 5</b>
Quality programme	<b>2,5 - 4</b>
Lower quality programme	<b>0 - 2</b>

Possible number of points 0 - 5 (0; 0,5; 1; 1,5; 2; 2,5; 3; 3,5; 4; 4,5; 5)

**A written comment upon individual assessment elements under grade 5<sup>5</sup>:**

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<sup>5</sup> Written comment is obligatory and must be consistent with given numerical grade – at least 50 words.